

EDUCATION 487-4: SPECIAL TOPICS - TEACHING THE GIFTED

Intersession, 1987.
May 4 - June 12
Tuesdays and Thursdays
1:00-4:50

Instructor: Lannie Kanevsky
Location: MPX 9511

PREREQUISITES:

Education 401/402 or equivalent.

COURSE DESCRIPTION:

This course has been designed to introduce teachers to concepts and practices related to the nature and nurture of gifted potential in educational settings. Participants will meet with gifted students, as well as collecting the knowledge and skills to meet their needs.

OBJECTIVES:

Participants in this course will be able to:

1. Design learning experiences appropriate for highly able learners in the regular classroom or special programs which enhance thinking and learning skills within and across curriculum areas.
2. Recognize behavioral characteristics of gifted students (intellectual, academic, creative, social and artistic).
3. Describe instruments and procedures necessary in the design of a process for selecting students for gifted programs.
4. Describe the nature of giftedness in terms of current conceptions and definitions.
5. Discuss the rationale and historical foundations for services to gifted students.
6. Identify the needs of special groups within the gifted, i.e., underachievers, girls, rural gifted.

COURSE REQUIREMENTS:

Weekly Assignments	50%
Take Home Final	40%
Participants	10%

READINGS:

Required text: Kitano, M. K., & Kirby, D. F. (1986). Gifted education: A comprehensive view. Boston: Little, Brown & Co.

Additional readings will be made available in class or on reserve in the library.